Molly Brown

Edu/Spe 220

**Design a Creative Learning Environment**

Child with Dwarfism:

* Make sure everything is handicap accessible (look at height and if its reachable)
* Provide stepping stools throughout the classroom for more accessibility
* Have a cushion available for the seat if needed to sit higher
* Ask if they would feel more comfortable sitting in the front of the classroom

Children with hearing impairments

* Have a small microphone available if they do not have hearing aids or need extra accommodations
* If there is a television in the room, have it captioned
* Obtain the students attention before speaking so they don’t fall behind
* Repeat and rephrase directions and lesson is they want you to
* Teach some sign language in the class so they will feel included
* Modify reading and writing assignments if needed
* Provide supplementary materials to reinforce concepts
* Call auditory professional to come in help. (Interpreters)
* Have them sit in the front or wherever they’re most comfortable.

Kids with SLD in reading and writing

* Provide audio tapes (books and stories on tape)
* Large print
* Allow frequent breaks and discussion
* Do read along with teacher or partners
* Have multiple of different reading levels in the classroom and during bell time available for the kids.
* Book talks
* Have the kids write practice essays to get the hang of how to write a paper.
* Do poetry, rhyme, and song units where they have to create their own work and have some parts of each unit done in groups.
* Have board games available in the cupboard as well as educational computer games.
* The group reading table will be used during reading time to do book talks with kids or to help those who need more attention when it comes to reading.
* The couch and bean bags will be available during reading time as well to relax and read.
* Give them a choice every so often to read a book they want to read if there is no reading assignment.
* Keeps different levels of book in the classroom as well as plenty of different genres. Also that there is some books on the shelf about children with special needs.
* The bulletin board will be covered with things that we are doing in class at that time.
* Have rules and expectations posted and read at the beginning of the year

Rules

1. Be respectful to yourself and others
2. Have a positive attitude
3. Be responsible
4. Always participate in class
5. Clean up after yourself
6. Be honest
7. Give your best effort